SMALL PROJECTS AND EVENTS FUND REPORT FORM

Name	Institution
Dr Melanie Stockton-Brown Dr Basak Bak	University of Reading

Title of project
From Binary to Bench: Empowering Equal Opportunities & AI Literacy in Global Legal Education

Date of award	Amount of award
29.11.2024	£1,938

Total cost of project *(list briefly other sources and amounts of funding, if applicable)*
£1,606.13

Brief report on project *(maximum 150 words)*

On 5 November 2025, the University of Reading hosted a hybrid, one-day symposium on AI literacy and legal education. The symposium was dedicated to exploring how educators can use GenAI to promote equal opportunities for individuals and communities who have been traditionally excluded or marginalised within global legal education and the legal profession. The growing importance of AI literacy brings longstanding questions of accessibility, inclusivity, and diversity in the classroom to the surface. It also presents a meaningful opportunity to equip all students with the skills and confidence they need to thrive in their legal studies and future careers.

By bringing together empirical, socio-legal, and doctrinal perspectives, our interdisciplinary symposium created a space for open and thoughtful conversations about the barriers that continue to limit a more equitable and authentic learning environment. Delegates attending both in person and online, comprising legal educators, practitioners, students, and doctoral researchers from South Africa, Nigeria, Norway, India, China, the UK, and Australia, took part in interactive discussions that advanced their understanding of AI and enhanced their practical literacy. The project also resulted in a digital zine designed to share key messages, insights, and takeaways with all stakeholders.

Please complete and return to the Society's Administrative Secretary, Rosa Bladon admin@legalscholars.ac.uk as soon as possible after the end date of the project/event but within a maximum of two months of the end date of the project/event for publication in *The Reporter.*